
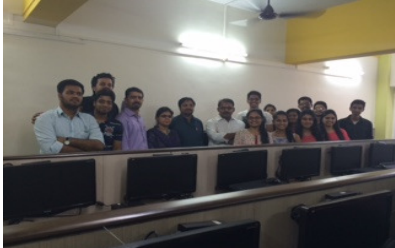



Year 2016-17

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1	<p>ERP-HR training conducted at RCF, Mumbai from 9th – 11th Jan 2017 VESIM participated in the training which included six students from MMS - ,five students from PGDM-BA and two faculty members.</p> <p>Objectives: To provide the students hands on exposure to ERP HR Module with a view to make them proficient End Users. The participants shall be able to understand the complex architecture of the module and also shall be able to generate information from the system. The participant shall get enabled to exploit the powers of ERP from day one of their career in the Corporate World</p>	
2	<p>Workshop on Advanced Excel and Financial Modelling 7/7/2016-10/7/2016</p> <p>Training was provided using basic and advanced tools of MS Excel and implementing financial concepts like time value of money, break-even analysis, building the logic of financial statements and bond mathematics.</p> <p>33 students from final year MMS and PGDM participated in the workshop out of which 30 students (finance) attended the workshop for all four days and 3 students (non-finance) attended the workshop for 2 days.</p>	
3	<p>Workshop on Financial Risk Modelling November 28-30, 2016</p> <p>The workshop broadly covered basics of risk management, credit risk modelling, credit scoring using Altam Z-score, Ohlson Model, Market Value at Risk, GARCH modelling, etc.</p>	
4	<p>Workshop on R Programming</p> <p>R software is becoming very popular as a tool for big data analytics because it is freely available and has very strong analytical capabilities. Workshop on R-Programming was conducted</p>	
5	<p>Faculty Training on Business Analytics</p> <p>In Jan 2 ,2017 to o train VESIM faculty on various statistical analysis techniques like data mining, programming, and multivariate statistical analysis and Statistical Analysis on SAS Enterprise Guide. It also covered Base SAS Programming Essentials and Base SAS Programming Data Manipulation Techniques.</p>	
6	<p>work shop Simulation - Mike bike - E Rise students</p> <p>The objective was to acquaint E Rise students to simulation as an approach to enhance learning of the concepts of management through game approach.</p>	

	<p>During the session, the impact of the decisions on each of the functional area of organization on overall profitability was assessed using single product and multi product variants.</p>	
7	<p>Simulation - Market Place - PGDM Tri V students The workshop was conducted in four session of 2hours each were students had hands on experience of the major functional area. It imparted the experience the challenges of managing a division or an entire firm while competing in a dynamic and demanding market. It helped to Internalize the essential business concepts by applying them in a risk-free simulated business environment.</p>	
8	<p>Workshop on Performance Management System (PMS) Hands on Training Strategic Human Capital Management (SHCM) Date: 17th & 18th September 2016 (Two Days) Timing: 10.00 to 5.00 Objective of the program: Objective of conducting a Workshop on Performance management system to HR students is as follows: Providing an Industry experience & hands on training on Performance management system, this is not a part of College academics. Hands on training on Implementation of PMS right from Goal Setting stage to Year End evaluation, Moderation, Training Need Analysis. Basic expertise to independently handle Performance management system in an organization using complex process of Balance Score Cards & tools of normalization such as Bell curve.</p>	
9	<p>Research Workshop on Structural Equation modelling The workshop was a primarily targeted at faculty and research scholars in the area of Social science particularly management science. The workshop provided hands on learning using E-views and AMOs of SPSS. The twin focus of the learning was to develop conceptual familiarity and doing the SEM on the software, and also an understanding of forecasting using E-views. Apart from the learning, the workshop provided an excellent networking opportunity for the participants.</p>	